**The critical questions of student learning addressed by teachers organized into collaborative teams based on a shared course, grade level, or interdisciplinary program in a professional learning community:**

1. **What do we want our students to learn? (essential, guaranteed & viable curriculum)**
2. **How will we know they are learning what we are teaching? (administer frequent, team-developed common, formative assessments)**
3. **How will we respond when they don’t learn what we are teaching? (Timely, Directive, Systematic Intervention)**
4. **How will we respond when they do learn what we are teaching? (Timely Enrichment/Extension)**

**A school-wide task force does not substitute for this work in a plc. Without the work described above the school/district is not a professional learning community.**